



COURSE OUTLINE: BSCN1206 - RELATIONAL PRACT I

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Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN1206: RELATIONAL PRACTICE I					
Program Number: Name	3400: COLLAB BSCN					
Department:	BSCN - NURSING					
Semesters/Terms:	18F					
Course Description:	This course focuses on the learners discovery of self as nurse and self in relation to others. Opportunities are provided to engage in structured reflection guided by the literature and interaction with others. Emphasis is placed on understanding how select concepts relate to and impact on experiences with self and others. Learners are required to integrate concurrent learning. (lec/sem 3) cr 3					
Total Credits:	3					
Hours/Week:	3					
Total Hours:	36					
Prerequisites:	There are no pre-requisites for this course.					
Corequisites:	There are no co-requisites for this course.					
Substitutes:	NURS1206					
This course is a pre-requisite for:	BSCN1007, BSCN1094, BSCN1207					
Course Evaluation:	Passing Grade: 60%,					
Other Course Evaluation & Assessment Requirements:	Laurentian Online Library Workshop Certificate [Research Skills Tutorial]submission on D2L					
Books and Required Resources:	<p>Reflective Practice in Nursing by Howatson-Jones, L. Publisher: Sage Edition: 3rd. ISBN: 9781473919297 Required</p> <p>Publication Manual of APA by American Psychological Association Publisher: Author Edition: Sixth ISBN: 9781433805615 Required</p>					
Ends in View and Processes:	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td>This course introduces learners to a guided exploration of self. As opposed to self-analysis, it focuses on illuminating aspects of self as a</td> <td></td> </tr> </tbody> </table>	Ends in View	Process	This course introduces learners to a guided exploration of self. As opposed to self-analysis, it focuses on illuminating aspects of self as a		
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precursor to the development of therapeutic engagement with another. The transformation from a self-focus towards being a nurse within a professional relationship requires that the student continually reflect on the presence of self for an understanding of living the nursing role. As a complement to the learning process, Johns (2009) model of structured reflection will facilitate the expansion of the personal blueprints of thinking, to begin charting a way in becoming a nurse.

Ends in View

This course, through guidance and dialogue with others (especially peers) is experientially based. Student learning emerges from various learning activities such as class and group discussions, as well as guided reflection. The learner is encouraged to think about self in relation to choices and behaviours as a basis for structuring the reflective process. The learner is expected to bring preparatory and reflective work to each class to help guide his/her learning.

Humans have the capacity to introspectively consider the activities that they engage in and then moderate their future activities. Learning from experiences reflection-on-action is the ability to reflect after an experience has occurred (retrospective), and will be each learners goal of this course. Reflection-in-action - the ability to reflect on an experience while in the

Process



moment (real-time) will be the goal of your nursing career. This will take years of practice to achieve, and the first step is learning the process of reflection-on-action.

Although the materials selected for classes facilitate self-directed learning, participation in preparatory and in-class work is an expectation. The intent of the learning materials is to engage the learner in the challenge of becoming a professional nurse. As a learner in a professional school, he/she is encouraged to find critical peers and to access other forums for collegial exchange. In relation to BSCN 1004, you will be required to write structured reflections based on a model used for reflection which will be integrated within the course assignments for BSCN 1206.

As a learner, you are encouraged to read the syllabus in complement with the Policy and Regulation Manual. Browse through the course information to get a sense of the course as a whole. Note due dates (and record such on your calendar now) for the preparatory and assigned work. As you progress through this course, keep in contact with the course instructor to prevent confusion and alleviate any concerns you may have regarding the course.

This course is supported by the D2L. It is your responsibility to check this



course site frequently for informational updates.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Final Reflection: Growth and Change	35%	
Library Workshop Research Skills Tutorial	0%	
Mid-term Exam	35%	
Self-Portrait Art and Written Reflection	30%	

Date:

June 15, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

